



THE SHELTON CHRONICLE

a newsletter for faculty and staff of Shelton State Community College

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BE PART OF SHELTON'S GROUNDHOG JOB SHADOW DAY

It doesn't matter whether or not the Groundhog sees his shadow this year on Groundhog Day, Friday, February 2. That day Shelton State will hold its own Groundhog Job Shadow Day. The mission of Groundhog Job shadow Day is to engage students in the world of work. Sponsored by America's Promise, the National School-to-Work Opportunities Office, Junior Achievement and the American Society of Association Executives, this national event can help young people get a new perspective on their studies by showing them a number of choices for their future.

Students from Akron High School and Holt High School will be at Shelton State for a day of shadowing. Over the next several weeks, you will receive more information on Groundhog Job Shadow Day. If you would like to help a student and be "shadowed" during the day, call Lori Cannon, ext. 2283. Don't wait. This is your chance to get involved.

SHELTON DANCES TO A VARIED BEAT

Shelton's dance department will be involved in the community in several ways over the next few

weeks. As part of the program's unique nature, the dance department will hold its annual spring performance for the community and two special performances for children from two area elementary schools.

Saturday, February 3, the dance department will hold its spring performance in the Bean-Brown Theatre at 7 p.m. The day before the performance, children from Faucett-Vestavia Elementary and Englewood Elementary schools will be on campus for two separate performances. Children from Faucett-Vestavia, which is also Shelton's Adopt-A-School partner, will attend at 9:30 a.m. performance on Friday, February 2, while children from Englewood Elementary School will come to a 1 p.m. performance on the same day. Both performances will be held in the Bean-Brown Theatre.

SHELTON SERVES AS STAGING AREA AND SHELTER DURING RECENT TORNADO DISASTER

When Shelton State Community College's new campus was built several years ago, the college and Alabama Power Company agreed that the new campus could be used during times of crises as a staging area for Alabama Power. As a staging area, workers would meet on the campus daily for their instructions.

During the recent tornado disaster in Tuscaloosa, Shelton State served not only as a staging area for Alabama Power but as a shelter for people whose homes were damaged as well. The Red Cross used the campus to provide food and other needed necessities to tornado victims.

Many Shelton employees live in south Tuscaloosa County because of its proximity to the college. Fifteen

CONTENTS

SHELTON DANCES TO A VARIED BEAT 1

SHELTON SERVES AS STAGING AREA AND SHELTER DURING RECENT TORNADO DISASTER... 1

SHELTON FACULTY REACH FOR THE STARS 2

COCHRANE RECEIVES TODD AWARD 2

OLD FACES - NEW JOBS 2

families of Shelton employees suffered losses during the tornado, and several of the homes were severely damaged. In addition the tornado damaged the home of one of the college's work study students. However, none of the employees or their families were injured.

As a "community" college, a closeness exists between employees at Shelton State. During the aftermath of the tornado, an information center was set up in President Rick Rogers' office so the status of the losses suffered by the employees could be monitored. The faculty and staff of the college and friends of Shelton State established a special monetary fund to help the people from Shelton who suffered damages.

SHELTON FACULTY REACH FOR THE STARS

What does a flight into space and a community college classroom have in common?

Thirty-five members of Shelton State's faculty and staff recently found out when they traveled to Birmingham for a professional development activity entitled "2001: a Space Odyssey." The program featured a visit to the McWane Center in Birmingham and a full mission simulation at the Challenger Learning Center. Shelton President Rick Rogers joined the crew for the mission "to save the earth from chaos and destruction."

The Challenger Learning Center Alabama is part of a national organization called the Challenger Center for Space Science Education. A nonprofit organization, the families of the STS 51-7 crew created the center in 1986 following the loss of their family members in the tragic NASA disaster.

The Shelton employees are part of a full mission simulation called "Rendezvous with a Comet." As part of the project, the group will work together

in mission control and a space station to find a comet, build a probe, and then launch the probe into space to intercept the comet.

As part of the day's activities, the group was part of a panel discussion entitled "How to Use Simulations to Promote Critical thinking in the Classroom" and "Flights of Fancy: Teacher as Coach: Motivating Students."

Project Brainpower /Perkins Grant Faculty Development Activity paid for the day's activities.

COCHRANE RECEIVES TODD AWARD

Shelton State instructor Camille Cochrane was named the recipient of the Dr. and Mrs. John Todd Award for Exceptional Achievement in Teaching at Shelton State Community College for the year 2000. President Rick Rogers made the announcement of this year's winner during Shelton State's annual Christmas breakfast. The annual award carries with it a cash gift of \$1500.00 and was established by Dr. and Mrs. John Todd of Tuscaloosa.

Faculty and staff of the college submit nominations for the award. A committee composed of members from the Shelton State Foundation and the Todd Award winner from the previous year makes the selection. The award is based on contributions to the teaching field, activities and innovative programs to improve instruction at the college, contributions outside the classroom, student evaluations, and community service.

Cochrane has served as chair of the mathematics department since 1996 and was named by Rogers as Interim Associate Dean of Academic Services this fall. She is a member of the

American Mathematical Association of Two Year Colleges, the National Council of Teachers of Mathematics and the Mathematical Association of America. This year she was appointed to the Alabama Math, Science and Technology Initiative Committee and the State of Alabama Mathematics Discipline Committee for Articulation and General Studies.

One of the most innovative activities undertaken by Cochrane includes the redesign of all Shelton's Math 090 classes. She converted all day sections of Math 090 to a combined lecture and computer lab courses. In doing this she assumed responsibility for an average of 220 students each semester. This year she moved to the next step by converting all 15 sections of 450 students of Math 090 to a total computer based learning format.

Another initiative of Cochrane's begins this spring with a plan for students in Math 101 to use computerized instruction targeted to their abilities and their occupational field.

OLD FACES - NEW JOBS

Two familiar faces at Shelton, Ronald Range and Paul Looney, are in new positions effective this month.

Range was recently named Director of Title III. In this new position, he will be responsible for providing leadership, planning and overall administration for the college's Title III program.

Looney was named director of advancement and grant writer for the college. In this position he will be responsible for writing all the grants for Shelton State as well as organizing fund raising events and campaigns. He will continue in his current position as executive director of Theatre Tuscaloosa.